



Apollo Middle School

Our Time is Now!

6800 Arthur Street

Hollywood, Florida 33024

Ms. Shawn S. Aycock, Principal

Ayanna Whitworth-Barner, Title I Coordinator

2019-2020 TITLE I SCHOOL-PARENT COMPACT

Apollo Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. **This school-parent compact is in effect during the 2019-2020 school year.**

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS:

School Responsibilities:

Apollo Middle School agrees to:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - The school will provide an atmosphere conducive to learning where students feel safe.
 - Provide enrichment/tutoring opportunities for students that demonstrate proficiency above grade level.
 - The school will provide education to students and parents about the process of addressing and reporting any bullying behavior.
 - The school will provide services for students with special needs, including but not limited to ESE and ESOL.
 - The school will implement a tutoring program to assist students in improving academic achievement.
 - The school will provide daily Extended Learning Opportunities for students by providing access to computer labs, the Media Center and through 21st Century Learning and Hispanic Unity from 8:00am to 9:00am in order to receive help on homework, complete recovery assignments and get extra practice on any and all academic assignments.
- 2. Hold parent-teacher conferences weekly during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - From 8:35 to 9:15 AM, by appointment only. These conferences are scheduled by the parent through the grade level secretary. School-Parent Compact will be discussed at these conferences and at the Title I Public Meeting/Open House at the start of the new school year. Flexibility of scheduling will be taken into consideration.
- 3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:**
 - Apollo will keep parents informed on student progress via Pinnacle, interim reports & report cards.
 - Apollo will inform parents if student schedules are changed.
 - Apollo will ensure that Pinnacle is kept current.
 - Parents will be notified if students drop two grades following interim distribution.
 - Apollo will send home FCAT, FSA and EOC reports to parents when scores are received.
 - Apollo will educate parents about the function, use of, and accessing the Pinnacle system.
- 4. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:**
 - Parent conferences will be held from 8:35 to 9:15 A.M., by appointment only, when scheduled by the parent through the Guidance Office where parents can meet with teachers.
 - Administrators, Guidance, ESE and other Support Staff are available to parents from 8:30 AM and throughout the day by appointment.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Parents must register on-line and be cleared to volunteer through Volunteer Services.
- The School will inform parents of volunteer opportunities at Open House in late August and September and through regularly held, Title I Parent events.
- The school will orient parents to volunteer procedures.
- Information regarding volunteering will be listed in the school’s newsletter and on the website.
- Parents do not need to have volunteer clearance to observe their child’s classroom(s). They need to contact the administrator at least one day in advance to schedule an appointment to observe and go through STAR clearance in the main office.

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

- Ensure that children attend school regularly and on time.
- Assist with homework by providing time and quiet place for studying and overseeing that homework is completed.
- Attend school functions such as Open House, PTSA meetings, Title I Family Nights, and other activities.
- Update phone numbers, addresses and emergency contacts, with designated pick-up person, as needed for the student information cards.
- Ensure that children follow the Unified Dress Code of Apollo Middle School, providing proper uniforms including belts for pants and shoes that fit properly.
- Immediately report any suspected incidents of bullying to school administration.
- Volunteer in school at least one hour per year.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate or through approved electronic communication.
- Stay informed about my child’s academic progress, attendance records, and graduation requirements via Pinnacle and Virtual Counselor information.
- Serve, to the extent possible, on advisory groups, such as PTSA, SAC, Title I Policy Advisory Committee and the District-wide Policy Advisory Council.

Student Responsibilities:

I, _____, as a student, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- Attend classes and be on time each day.
- Immediately report any incidences of bullying to a parent and a school staff member.
- Follow the Unified Dress Code of Apollo Middle School, including belts for pants and appropriate shoes.
- Abide by “Cell Phone” rules in accordance with the BCPS Code of Conduct.
- Be prepared for class with all supplies each day.
- Show respect to adults, classmates, and self.
- Complete and return all homework and read a minimum of 20 minutes per night.
- Be responsible to make-up missed work when absent.
- Follow School Board and school policy regarding cell phones and electronic devices.

Shawn S. Aycock, Principal

Parent Signature

Student Signature

May 1, 2019

Date

Date

Date

(SAC Approved May 1, 2019)